## **INSTRUCTION**

## **Remote Educational Program**

The Superintendent shall develop, maintain, and supervise a remote educational program consistent with 105 ILCS 5/10-29. The remote educational program shall provide an opportunity for qualifying students to participate in an educational program delivered by the District in a location outside of a school. The remote educational program shall:

- 1. Align its curriculum with the Ill. Learning Standards.
- 2. Offer instruction and educational experiences consistent with those given to students at the same grade level in the District.
- 3. Provide instructors that meet the teacher qualifications. Instructors are responsible for the following elements of the program:
  - a. Planning instruction.
  - b. Diagnosing learning needs.
  - c. Prescribing content delivery through class activities.
  - d. Assessing learning.
  - e. Reporting outcomes to administrators and parents/guardians.
  - f. Evaluating the effects of instruction.
- 4. Provide a remote educational program anytime during the period of time from and including the opening date to the closing date of the District's regular school term. It may operate on any calendar day, notwithstanding whether it is a student attendance day or institute day on the District's calendar, or any other provision of law restricting instruction on that day. The District's regular school term is established by Board policy. The remote educational program may be offered outside of the regular school term as part of any authorized summer school program.
- 5. Establish a system to determine student participation in instruction.
- 6. Limit participation to students who are juniors or seniors or demonstrate individual educational need(s). Approval of students in the program will be on a space-available basis.
- 7. Authorize the Superintendent or designee to approve students for participation in the program when the student shows evidence of:
  - a. Enrollment in the District.
  - b. Prior approval from their individualized educational program (IEP) team, if applicable.
  - c. How the remote educational program best serves the student's individual learning needs.
  - d. A consistent, appropriate attendance record, no disciplinary record, and a 2.5 minimum grade point average.
- 8. Include a process for developing and approving a written remote educational plan for each student participating in the program.
- 9. Require students to complete their participation in the program within 12 months, unless the student's participation is extended by the District.
- 10. Comply with other State and federal laws and align with all applicable Board policies. This includes the Superintendent submitting a copy of this policy to the Ill. State Board of Education along with any amendments to it and any data on student participation.

LEGAL REF.: 105 ILCS 5/10-29.

23 Ill.Admin.Code §226.360.

**APPROVED: AUGUST 2020**